

DNL Speech

19 Jan. 2015

Personal presentation

- Name
- Age
- Nationality
- Work in a high school: Chateauroux. Plan to go back to Poitiers, next year. Where I have observed a colleague's DNL class (history WWII).

Introduction: I am .. a lucky man.

It is when I went through my grade reports last week that I realized how lucky I was. In 1992, I entered one of the first European sections! It was in Paris. The year after, I went to the Netherlands on a trip organized by my history teacher. We visited Amsterdam. After that, in 1997-1998, I went to a bilingual school in Paris. There, to learn English, the pupils were divided into 4 groups depending on their grades. One could move from group to group during the year according to his or her results.

These three examples show that I am, somehow, a product of the French European sections. Nonetheless, it is obviously not enough to pretend to teach in English. That is why I will, in the following minutes; speak about three things, which, I hope, will contribute to add value to the European sections I might teach in.

First, I will talk about my personal experiences with English. Then, I will briefly present my professional achievements and how they could be used as resources to teach management. And to finish, I will briefly present some plans and projects I would like to undergo in order to improve my English skills.

1. My personal experiences with English

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- In 1995-1996, I went to Thailand, ISB. 9th grade.
 - Cross cultural communication. 50 different countries represented. Indians, Japanese, Thais...
 - Friends all over the world.
- In 2011, I intended to do an MBA, in Asia. AIT. Shifted to certificates in CSR.
 - Process of applying to an MBA: GMAT, TOEFL, Cover letters: DONE.
 - CSR in Asia : Many CSR issues we do not necessarily have in mind in Europe : Children labor, bonded and or forced labor.

These two experiences will help me:

- Organize interviews through Skype with my friends who live in Thailand (Palm Oil, Petroleum, Restaurants), India (tyres, CSR), US (Restaurants, ...).
- Give advices to pupils who would like to enter an MBA program.

2. My professional experiences with English

LUCK

- Worked as a salesman in a French company selling stents. I worked with all our distributors in Europe. Organized a meeting in Brussel.
- Worked 7 years at SFR, project manager and marketing and sales manager:
 - Outsourced a call centre from France to Morocco, went there around 40 times.
 - Managed a team of project managers and generated economic reporting of the retention activity
- Worked as a GM at Bel Retail
 - Team 30 persons. Finance, Sales, stock management,
 - Managed the P&L, presented results to the board of directors.

I underlined these experiences to underline that:

- I already have worked on some economics and management vocabulary
- I have real life business cases, which could be useful in a DNL class.

3. My plans and projects to improve my English skills

English is part of me. I try to keep practicing as much as I can.

- Last year I took lessons with a personal teacher in order to sit the DCL. I also went to London and Cambridge last summer.
- I follow MOOCs on Coursera (such as Model Thinking).
- Personal objectives:
 - CPE
 - Read PG Wodehouse
 - US in North Carolina (2017)
 - Go back to Ireland (love Dublin, ICD, Friends...)
 - Observe more language classes, initiate a team work with language and DNL teachers.

I still have a lot to learn in English as I consider myself as a humble student.

I hope these personal plans and projects will contribute to giving me more subjects and issues to talk about with my future pupils.

To **conclude**, I have talked about some aspects of my life, which, I believe, could bring some value to my teachings as a DNL teacher.

I haven't talked about the use of ICT's but I am sure this question will come in the Q&A section of this interview.